

CURRICULUM VITAE

TAYLOR M. BINNIX, M.A.

PROFESSIONAL DATA

Taylor M. Binnix, M.A.
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EDUCATION AND TRAINING

2019-Present	MPH Candidate, Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)
2014-2016	M.A. Sociology, University of Memphis (Memphis, TN)
2010-2013	B.A. Psychology and Spanish, Elon University (Elon, NC)
2009-2010	A.A. General Studies, Anne Arundel Community College (Arnold, MD)
2008-2009	Foreign Exchange Student, Instituto Chilavert, José León Suárez, (Buenos Aires, Argentina)

PROFESSIONAL EXPERIENCE

2019-Present	Research Program Manager Center for Clinical Trials and Evidence Synthesis, Department of Epidemiology, Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)
2019-Present	Resume Consultant and Editor, Taylor Made Resumes, Taylor M. Binnix Professional Services (Remote)
2017-2019	Recruitment Coordinator, Johns Hopkins Center for Talented Youth (Baltimore, MD)
2015-2017	Research and Development Analyst and Job Developer, MPLOY Youth Summer Experience, City of Memphis Office of Youth Services (Memphis, TN)
2014-2016	Graduate Assistant, Department of Sociology, University of Memphis (Memphis, TN)
2013-2014	Client Relations Representative, YWCA of Annapolis and Anne Arundel County (Arnold, MD)
21013-2014	Community Interpreter—Spanish, Anne Arundel County Public Schools (Annapolis, MD)

2012-2013	Conference Coordinator and Programs Intern, Active Minds, Inc. (Washington DC)
2012-2013	Special Programs Assistant, Global Education Center, Elon University (Elon, NC)

CERTIFICATIONS

May 2019	Certificate in Project Management, presented by Dr. Yuval Bar-Or. Johns Hopkins University Carey Business School
Nov. 2018	Certificate in Business Writing, presented by Dr. Steven D. Cohen. Johns Hopkins University Carey Business School
Jun. 2018	Executive Certificate in Business Communication, presented by Dr. Steven D. Cohen. Johns Hopkins University Carey Business School
Apr. 2018	Certificate in Persuasive Communication, presented by Dr. Steven D. Cohen. Johns Hopkins University Carey Business School
Dec. 2017	Certificate in Effective Workplace Presentations, presented by Dr. Steven D. Cohen. Johns Hopkins University Carey Business School
Jun. 2017	Certificate in Powerful Public Speaking, presented by Dr. Steven D. Cohen. Johns Hopkins University Carey Business School

PUBLICATIONS

Binnix, Taylor, Carol Rambo, Seth Abrutyn and Anna Mueller. 2017. "Stigma, Silence, and Misunderstanding Around Suicidality." *Deviant Behavior*.

PRACTICE ACTIVITIES, NEWS AND MEDIA

Jun. 2019	Benevolent Bubbles, Featured Story
Sep. 2018	Blog Post: Building Puentes: Finding a Family by Taylor Binnix (Maguayo Dorado, Puerto Rico)
Jun. 2018	Blog Post: Meet the Mentees featuring Taylor Binnix of Charm City Spotlight
Nov. 2016	Local Memphis Live with Amy Speropoulos on Channel 24 Featuring Taylor Binnix of the Memphis Office of Youth Services (Memphis, TN)
Oct. 2016	New at 6 on WREG News Channel 3 Weekly Series Aimed at Helping Memphis Youth with Job Skills (Memphis, TN)
Aug. 2016	Acknowledgements in Handbook of Contemporary Sociological Theory (page xi), edited by Seth Abrutyn. Springer.

- Nov. 2015 [Blog Post: University of Memphis Sociology Student Spotlight: Taylor Binnix](#)
- Nov. 2015 [Newsletter: can you hear me?](#)
stories of people who have survived suicide attempts, Research Study Ad.
- Sep. 2013 Quote in A Student Guide to Study Abroad (page 68), by Stacie Nevadomski Berdan,
Allan Goodman, and Sir Cyril Taylor GBE. Institute of International Education

PART II

TEACHING

2019-Present Lead Teaching Assistant, Problem Solving in Public Health Extradepartmental Course
Johns Hopkins Bloomberg School of Public Health (Baltimore, MD)

SERVICE TO THE DEPARTMENT

2020-2021 Lead Facilitator, Epidemiology Research Staff, Department of Mental Health
The Power of People COVID Mental Health Task Force Peer-led Workshop,
Johns Hopkins Bloomberg School of Public Health

SERVICE TO THE COMMUNITY

2019-Present Board Secretary for the Patterson Park Neighborhood Association (Baltimore, MD)
2019-2020 President for the Baltimore BENCH Club Ultimate Frisbee Team (Baltimore, MD)
2018-Present Volunteer Grandparent/Family member for Thread, Inc. (Baltimore, MD)
2018-2019 Content Creator for Charm City Spotlight (Baltimore, MD)
2017-Present Volunteer Transcriptionist for Live Through This (Remote)
2016-2017 Board Member for the Memphis Youth Services Foundation (Memphis, TN)
2013-2014 Committee Member, Youth Suicide Awareness Action Team of AACo. (Annapolis, MD)
2012-2013 Chair, Transfer Student Experience Improvement Committee Elon University (Elon, NC)
2006-2008 Chair of the Youth Planning Committee for WoodsWork Mission Trip (Severna Park, MD)

PRESENTATIONS

17. **Binnix, Taylor.** May 2020. "Risk factors associated with suicide clusters in Maryland public schools." Final Project, Biostatistics 624: Statistical Methods in Public Health. Johns Hopkins University Bloomberg School of Public Health. (Baltimore, MD)
16. **Binnix, Taylor.** October 2019. "Perceptions of Familial Support Around Suicidal Crises." Maryland's 31st Annual Suicide Prevention Conference. (Baltimore, MD)
15. **Binnix, Taylor.** April 2019. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (Mamaroneck, NY)
14. **Binnix, Taylor.** March 2019. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (San Francisco, CA; Los Angeles, CA)
13. **Binnix, Taylor.** October 2018. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Information Session (open-invite). (Stamford, CT; New York, NY)

12. **Binnix, Taylor**, Jack Hughley. May 2018. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Open Regional Information Meeting. (Stamford, CT)
11. **Binnix, Taylor**, David Sanders. May 2017. "Activate Awesome: Johns Hopkins Center for Talented Youth." Johns Hopkins Center for Talented Youth Open Regional Information Meeting. (Santa Clara, CA)
10. **Binnix, Taylor**, Carol Rambo, Seth Abrutyn, and Anna Mueller. May 2017. "The Dialectics of Stigma, Silence, and Misunderstandings in Suicidality Narratives." 13th Congress of Qualitative Inquiry. (Urbana, IL)
9. **Binnix, Taylor**. October 2016. "Stigma, Silence, and Misunderstanding around Suicidality: Framing Suicidality with Goffman's Stigma." Graduate Seminar in Sociological Theory, Guest Lecturer. (Memphis, TN)
8. Douglas, Joyce, **Taylor Binnix**, Crystelle Hunter, Denita Hedgeman, Audrey Coleman, Drusheena Kyles. September 2016. "Are You Ready for Work?: How to Write a Winning Résumé by Taylor Binnix." Professional Development Workshop Series Fall 2016, hosted by the Memphis Office of Youth Services. (Memphis, TN)
7. **Binnix, Taylor M.** April 2016. "Suicidality and the Family: Missing the Mark vis-à-vis Integration and Stigma." Southern Sociological Society 79th Annual Meeting. (Atlanta, GA)
6. **Binnix, Taylor M.**, Anna S. Mueller, and Seth Abrutyn. March 2016. "Missing the Mark: The Perceived Role of Family Members in Living through Suicidality." American Association of Suicidology Annual Conference. (Chicago, IL)
5. Carter, Michael, Justin Van Ness, Jennifer Schlosser, and Erika Summers-Effler. Presider: **Taylor Binnix**. April 2015. "Directions in Sociological Theory." Southern Sociological Society 78th Annual Meeting. (New Orleans, LA)
4. **Binnix, Taylor**. May 2013. "The Effects of Linguistic Relativity on Learning." Major Professor: Dr. Mat Gendle. Defense of undergraduate capstone research. (Elon, NC)
3. **Binnix, Taylor**. April 2013. "Psychoanalysis of Societal Influence on Mother-Daughter Relationships in Short Stories by Grandes, Peri Rossi" (translated from Spanish). Major professor: Dr. Mayte de Lama. Student Undergraduate Research Forum. (Elon, NC)
2. Felten, Peter and **Taylor Binnix**. April 2013. "Engaging Students as Partners in Teaching, Learning, and SoTL." The SoTL Commons: A Conference for the Scholarship of Teaching & Learning. (Savannah, GA)
1. Felten, Peter and **Taylor Binnix**. January 2012. "Raising Student Voices: Developing Democratic Engagement through Dialogue about Teaching and Learning." American Association of Colleges and Universities Annual Meeting. (Washington DC)

RESEARCH INTERESTS

Suicide; Mental health; Mental illness; Stigma; Public health; Violent acts; Child and adolescent development; Children and families; Language development; Education; Urban sociology; Cultures

RESEARCH SKILLS

Program management and administration; Qualitative research methodology; Data analysis; Portfolio management; Writing and editing; Transcribing; Software skills: IBM SPSS, QSR NVIVO, Stata

PROFESSIONAL SKILLS

Project management; Event planning; HR onboarding and staff training; Fundraising and outreach; Public speaking; Customer service; Administrative; Translating and interpreting (English/Spanish); Advanced computer skills: WordPress, Wix.com, NEOGOV HR Software, MS Office Suite (Word, Excel, PowerPoint, Outlook), Typing speed: 90 wpm.

PERSONAL STATEMENT

As a public health professional with a background in the social sciences, I support a diverse team of researchers in ongoing investigative projects involving clinical trials by providing administrative and programmatic support for faculty, staff, and students. I manage schedules, plan travel, prepare agendas, track meeting minutes, monitor action items, schedule monthly guest lecturers, track reimbursements, and communicate announcements for 13 faculty members and 23 staff members, working to advance research goals on government-funded projects through regularly scheduled progress meetings. I prepare and distribute agendas and archive meeting minutes for 12 weekly meetings and four monthly meetings, collaborating with internal stakeholders, the Center Director, Principal Investigators, the Coordinating Center, Research Administration, and Grants and Contracting to submit funding applications and execute large multicenter clinical trials.

My research focuses on suicide and mental health. With interdisciplinary training in psychology and sociology, and lived experience supporting a loved one through a suicidal period, I bring a unique perspective for understanding the actionable implications of living with those affected by mental illness. My other research interests include: stigma, public health, violent acts, youth and child development, children and families, education, urban sociology, and languages and cultures.